

# 2-Day Workshop

## Psychological Testing that Matters: Creating a Road Map for Effective Treatment

Psychological testing is most valuable to the extent that it makes a meaningful difference in a person's treatment. Too often, though, testing falls short as treatment implications described in test reports are generic, unelaborated, or would have been obvious without the time and money invested in the evaluation. In this workshop, Dr. Anthony Bram will present a person- and treatment-centered — as opposed to the more common test-centered — approach to psychological testing aimed to redress this. This workshop will take participants through a *way of thinking* about testing from the eliciting and clarifying questions posed by the referring colleague through the written report and other feedback. Specific topics include: (1) the concept of treatment-centered diagnosis, (2) principles of inference-making, (3) how to assess crucial ego functions (reality testing, reasoning, emotional regulation, relatedness/alliance potential), linking each to their relevance in treatment planning, (4) how to make use of the patient-examiner relationship as data source and means of hypothesis testing, and (5) use of the inference map as a tool to organize data to refine our formulation and treatment implications. There will be discussion of assessment emphasizing the Rorschach (R-PAS) but also the TAT, Wechsler tests, as well as the patient-examiner relationship as key data sources.

Anthony Bram, PhD

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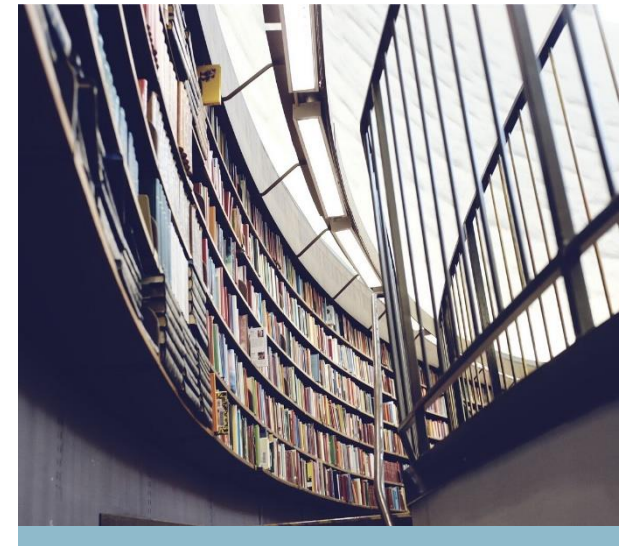
June 23 & 24, 2022

Utrecht, The Netherlands



Dutch Flemish Society of the Rorschach and Projective Methods | NVVR

<http://rorschachvereniging.nl/>



## Good to know

- The workshop will be in English.
- Maximum 35 participants.
- Accreditation for Dutch participants has been requested at the FGzPt.
- Location: Stadskaasteel Oudaen, Oudegracht 99, 3511 AE Utrecht 'Couwenhovezaal' .
- For questions about the workshop:  
[a.pieters58@chello.nl](mailto:a.pieters58@chello.nl)

# Presenter

Anthony D. Bram, PhD is a psychologist and psychoanalyst in private practice in Lexington, where he conducts psychological testing, psychodynamic and cognitive-behavioral therapy, and psychoanalysis with children and adults. Dr. Bram is a part-time Lecturer in Psychology in the Department of Psychiatry at Cambridge Health Alliance/Harvard Medical School and in the faculty of the Boston Psychoanalytic Society and Institute. He received his doctorate from the University of Kansas and is a graduate of the Post-Doctoral training program at the Menninger Clinic in Topeka, Kansas where he was subsequently a Staff Psychologist. Dr. Bram completed adult psychoanalytic training at the Greater Kansas City Psychoanalytic Institute, and child analytic training from the Boston Psychoanalytic Society and Institute. His book "Psychological Testing that Matters: Creating a Road Map for Effective Treatment" was published by APA Books in 2014. For a listing of his publications see <https://connects.catalyst.harvard.edu/Profiles/display/Person/79999>.



## Practical information

### Subscription & payment

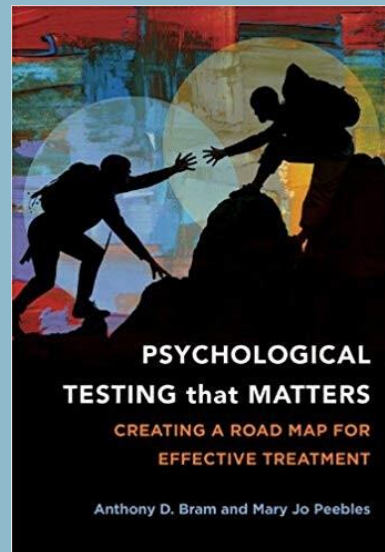
Subscribe before May 15th 2022 at

<http://rorschachvereniging.nl/agenda/workshop2022/>

and remit the total amount on bankaccount IBAN NL59 INGB 0005 1271 54 (BIC-number: INGBNL2A) of the 'NVVR' in Amsterdam, and mention 'Workshop 2022' and your name.

### Costs

€475 (€400 for members of the Dutch Flemish Society of the Rorschach and Projective Methods (NVVR) or the Flemish Society of Clinical Psychologists (VVKP)). Coffee/tea, lunch, documentation (digital) & reception on Thursday evening are included in this fee. Cancellation and refund after May 15th requires a fee of €75 for administrative expenses.



## Workshop schedule

### Thursday – June 23 9:30-17:00

Admission from 09:00

Conceptual Orientation- I (9:30-11:00)

Menninger Tradition of psychological testing

Treatment-Centered Diagnosis

*BREAK (11:00-11:15)*

Conceptual Orientation- II (11:15-12:30)

Principles of Inference-Making

Sources of Data: Formal Scores, Thematic Content, and Patient-Examiner Relationship

*LUNCH (12:30-13:30)*

Assessing Treatment-Relevant Ego Functions: Where to Look in the Data- I (13:30-14:45)

Reasoning

Reality Testing

*BREAK (14:45-15:00)*

Assessing Treatment-Relevant Ego Functions: Where to Look in the Data- II (15:00-16:45)

Emotional Regulation

Relatedness

Questions/Discussion (16:45-17:00)

*RECEPTION (17:00-18:00)*

### Friday– June 24 9:30-17:00

Advanced Inference-Making (9:30-11:00)

Introduction to Configurational & Mini-Sequence Analyses

*BREAK (11:00-11:15)*

Assessment and Implications of "Underlying Developmental Disruption" (11:15-12:30)

Structural Weakness

Maladaptive Character Patterns

Trauma

Conflict & Splits

*LUNCH (12:30-13:30)*

Case Illustration (13:30-14:45)

*BREAK (14:45-15:00)*

Synthesis & Consolidation (15:00-16:45)

Continue Case Illustration

Considerations for Test Report Writing & Verbal Feedback

Questions/Discussion (16:45-17:00)